

A Correlation: JA Global Marketplace[®] Blended Model and Common Core Standards in English Language Arts 2018

Session One, Business and Customer, focuses on the mutually beneficial exchange of products and services in a marketplace.

Session Two, Business and Culture, examines cultural differences and introduces students to the need for international etiquette.

Session Three, Global Trade, encourages students to learn about trade by participating in a simulation game.

Session Four, Why Countries Specialize, explains why businesses come to focus on narrow types of products and services.

Session Five, Trade Barriers, explores the types of restrictions placed on international trade and how they can affect people and nations.

Session Six, Currency, explains the concept of international currencies.

Session Seven, Global Workforce, describes the skills and qualities necessary for employees working in a global market.

Common Core ELA Standards Grade 6

RI. Reading for Informational Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●		●	●		●
RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	●	●	●	●			●
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●	●	●	●
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	●	●	●	●	●	●	●

W. Writing

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	ALO	●	ALO	●	●	ALO	●
W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, or research.	●	●	●	●	●		●

SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	●	●	●	●	●	●	●
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.		●					●

L. Language

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●

A Correlation: JA Global Marketplace[®] Blended Model and Common Core Standards in English Language Arts 2018

Session One, Business and Customer, focuses on the mutually beneficial exchange of products and services in a marketplace.

Session Two, Business and Culture, examines cultural differences and introduces students to the need for international etiquette.

Session Three, Global Trade, encourages students to learn about trade by participating in a simulation game.

Session Four, Why Countries Specialize, explains why businesses come to focus on narrow types of products and services.

Session Five, Trade Barriers, explores the types of restrictions placed on international trade and how they can affect people and nations.

Session Six, Currency, explains the concept of international currencies.

Session Seven, Global Workforce, describes the skills and qualities necessary for employees working in a global market.

L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●	●
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

Common Core ELA Standards Grade 7

RI. Reading for Informational Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●	●	●
RI.7.3 Analyze the interactions between individuals, events, and ideas in a text.	●	●	●	●	●	●	●
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●	●	●	●

W. Writing

W.7.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●	●	●	●	●
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	ALO	●	ALO	●	●	ALO	●
W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, or research.	●	●	●	●	●	●	●

SL. Speaking and Listening

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	●	●	●	●	●	●	●
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●	●	●	●	●	●

L. Language

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●

A Correlation: JA Global Marketplace[®] Blended Model and Common Core Standards in English Language Arts 2018

Session One, Business and Customer, focuses on the mutually beneficial exchange of products and services in a marketplace.

Session Two, Business and Culture, examines cultural differences and introduces students to the need for international etiquette.

Session Three, Global Trade, encourages students to learn about trade by participating in a simulation game.

Session Four, Why Countries Specialize, explains why businesses come to focus on narrow types of products and services.

Session Five, Trade Barriers, explores the types of restrictions placed on international trade and how they can affect people and nations.

Session Six, Currency, explains the concept of international currencies.

Session Seven, Global Workforce, describes the skills and qualities necessary for employees working in a global market.

L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●		●	●	●
L.7.6 Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

A Correlation: JA Global Marketplace[®] Blended Model and Common Core Standards in English Language Arts 2018

Session One, Business and Customer, focuses on the mutually beneficial exchange of products and services in a marketplace.

Session Two, Business and Culture, examines cultural differences and introduces students to the need for international etiquette.

Session Three, Global Trade, encourages students to learn about trade by participating in a simulation game.

Session Four, Why Countries Specialize, explains why businesses come to focus on narrow types of products and services.

Session Five, Trade Barriers, explores the types of restrictions placed on international trade and how they can affect people and nations.

Session Six, Currency, explains the concept of international currencies.

Session Seven, Global Workforce, describes the skills and qualities necessary for employees working in a global market.

Common Core ELA Standards Grade 8

RI. Reading for Informational Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		●		●	●		●
RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events.		●	●	●	●		
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	●	●	●	●	●	●	●

W. Writing

W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	●	●	●		●		●
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	ALO	●	ALO			ALO	●
W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, or research.	●	●		●	●		●

SL. Speaking and Listening

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others ideas and expressing their own clearly.	●	●	●	●	●	●	●
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives behind its presentation.	●	●	●	●	●	●	●
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.		●					●

L. Language

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		●	●		●	●	●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●

A Correlation: JA Global Marketplace[®] Blended Model and Common Core Standards in English Language Arts 2018

Session One, Business and Customer, focuses on the mutually beneficial exchange of products and services in a marketplace.

Session Two, Business and Culture, examines cultural differences and introduces students to the need for international etiquette.

Session Three, Global Trade, encourages students to learn about trade by participating in a simulation game.

Session Four, Why Countries Specialize, explains why businesses come to focus on narrow types of products and services.

Session Five, Trade Barriers, explores the types of restrictions placed on international trade and how they can affect people and nations.

Session Six, Currency, explains the concept of international currencies.

Session Seven, Global Workforce, describes the skills and qualities necessary for employees working in a global market.

RH. Reading Standards for Literacy in History/Social Studies 6-8

RH. Reading Standards for Literacy in History/Social Studies 6-8

RH.1 Cite specific textual evidence to support analysis of sources.	●	●	●	●	●	●	●
RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.	●	●	●	●	●	●	●
RH.3 Identify key steps in a text's description of a process.	●	●	●	●	●	●	●
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.	●	●	●	●	●	●	●
RH.5 Describe how a text presents information (e.g. sequentially, comparatively, causally).	●	●	●	●	●	●	●
RH.6 Identify aspects of a text that reveal an author's point of view or purpose.	●	●	●	●	●	●	●
RH.7 Integrate visual information with other information in print and digital texts.	●	●	●	●	●	●	●
RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.	●	●	●	●	●	●	●

Common Core Mathematical Practices Grades 6-8

1. Makes sense of problems and persevere in solving them.	●	●	●	●	●	●	●
2. Reason abstractly and quantitatively.	●	●	●	●	●	●	●
3. Construct viable arguments and critique the reasoning of others.	●	●	●	●	●	●	●
4. Model with mathematics.	●	●	●	●	●	●	●
5. Attend to precision.	●	●	●	●	●	●	●
6. Look for and make use of structure.	●	●	●	●	●	●	●
7. Look for and express regularity in repeated reasoning.	●	●	●	●	●	●	●

Mathematics Grade 6

6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.	●	●	●	●	●	●	●
6.EE.4 Identify when two expressions are equivalent.	●	●	●	●	●	●	●
6.RP.3 Use ratio and rate reasoning to solve real-world and mathematical problems.	●	●	●	●	●	●	●

Mathematics Grade 7

7.RP.2. Recognize and represent proportional relationships between quantities.	●	●	●	●	●	●	●
7.NS.3 Solve real-world and mathematical problems involving the four operations with rational numbers.	●	●	●	●	●	●	●